

# The Multi-State Collaborative on Military Credit

Presentation to the Missouri COTA Conference  
Feb 19, 2016

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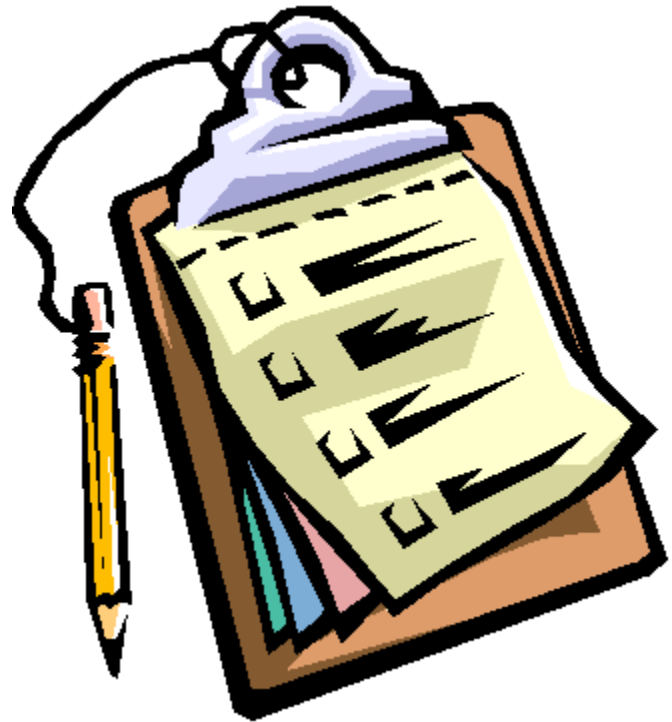
Staff Lead, MO MCMC Steering Committee

**Jim Craig**, UMSL

Chair, MO MCMC Steering Committee

# Agenda

- What is MCMC?
- How is Missouri participating?
  - The Missouri MCMC Steering Committee
  - Our survey and the results
- The way ahead
- Conversation/questions



# MCMC

Established in 2013, the Multi-State Collaborative on Military Credit (MCMC) seeks to facilitate an interstate partnership of 13 states, and to translate competencies acquired by veterans through military training and experiences toward college credentials.

States will exchange information and share best practices in the areas of **articulation of credit, certification and licensure, communication, and data and technology**.

# Grant Funding

**Lumina Foundation:** \$900,000

**Midwest Higher Education Compact (MHEC):**  
\$200,000

Specific Goals

Track the persistence and graduation rates of service members in individual states.

Increase the number of campuses that have identified course equivalencies for military training and experience.

Increase the number and proportion of service members who earn postsecondary credentials.

Enhance cooperation and progress with state licensing boards toward creating accelerated paths to professional licensure and certification.

Decrease time it takes for service members to obtain meaningful employment upon discharge from active duty.



# Working Groups

## **Academic Credit**

- To identify policies at the national, state, and institutional levels that can facilitate the translation of military training and experience into college credit/progress toward completing a certificate or degree program.

## **Technology**

- To identify policies at the national, state, and institutional levels that can utilize technology to better collect, transmit, and analyze data pertaining to the translation of military training and experience into college credit/progress toward completing a certificate or degree program or a professional license or certification.

# Working Groups

## **Licensure and Certification**

- To identify policies at the national, state, and institutional levels that can facilitate the translation of military training and experience into earning or making progress toward earning a professional license or certification.

## **Communications**

- To identify policies at the national, state, and institutional levels that can enhance the ways in which information can be communicated to servicemembers about how their military training and experience can result in progress to

# Missouri's Participation

- Involved from the start of the conversations in 2013
- Full participants at overall working groups and at functional group meetings
- Representation on all subcommittees
- State Steering Committee



# The MO MCMC Steering Committee

## IHLs

Columbia College  
Jefferson College  
Metropolitan Community College  
Park University  
Southeast Missouri State University  
State Technical College of Missouri  
St. Louis Community College  
University of Central Missouri  
University of Missouri - St. Louis  
University of Phoenix  
Webster University  
Wentworth Military Academy & College

## State Agencies:

Department of Elementary and Secondary Education  
Department of Economic Development  
Missouri State Board of Nursing  
Missouri Veterans Commission  
Missouri Department of Mental Health  
Missouri Department of Higher Education

# Steering Committee Meeting #1

- First formal meeting in May 2015
- Approved “the charge” (in your packets)
- Established working groups in each focus area
- Instituted a survey to establish “ground truth”
- Working towards:
  - Design and publish a set of materials for distribution or presentation to address specific areas for improvement
  - Design metrics for tracking and reporting



# Military Credit Survey

- MDHE sent surveys to institutions in November 2015.
- Topics surveyed include:
  - Institution process for prospective students
  - Institution process for credit evaluation
  - Institution process for determining course equivalency
  - ACE online guide and recommendations
  - Institution process for evaluating and awarding credit
  - Institution feedback

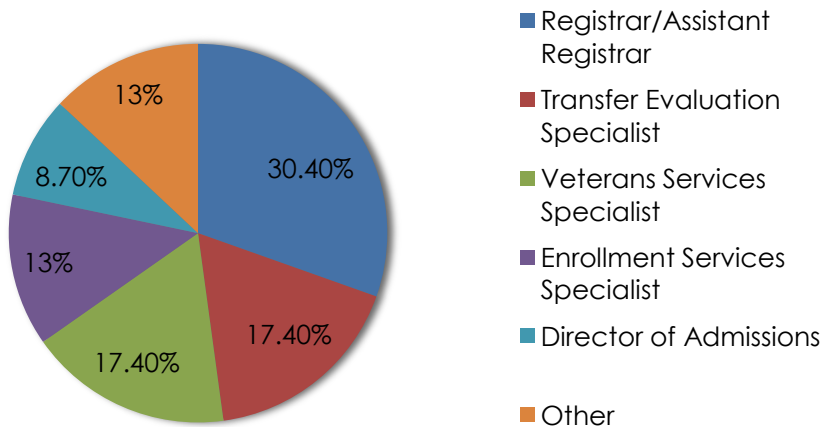
# Military Credit Survey (cont)

- Mixed-method survey sent to 53 public and independent Missouri institutions, and 9 independent professional schools.
- Total survey respondents: 23
  - 16 public institutions
  - 6 independent institutions
  - 1 independent professional school

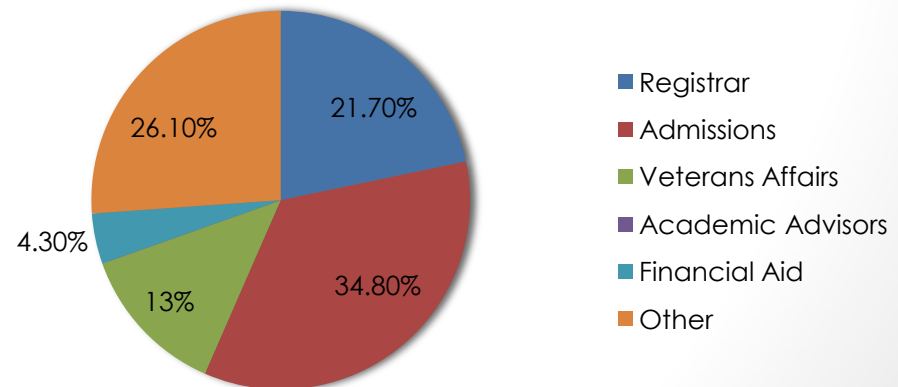
# Survey Results

## Institution Process for Prospective Students

### First Point of Contact



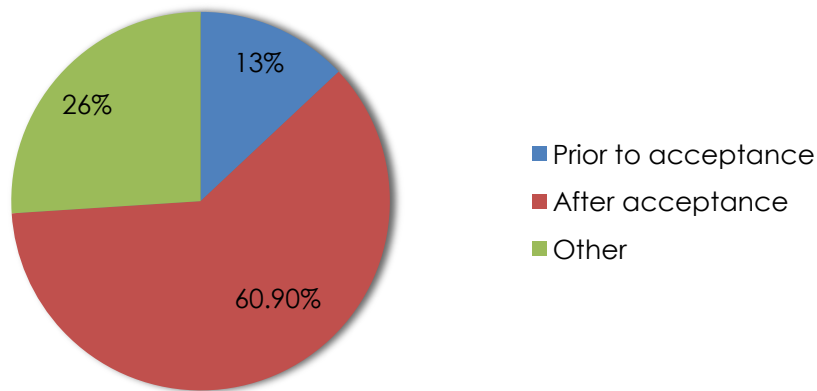
### Campus Location



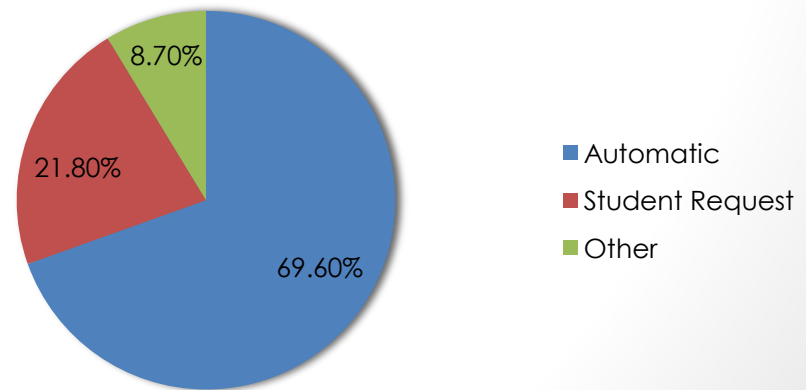
# Survey Results

## Institution Process for Credit Evaluation

Time Evaluation Occurs



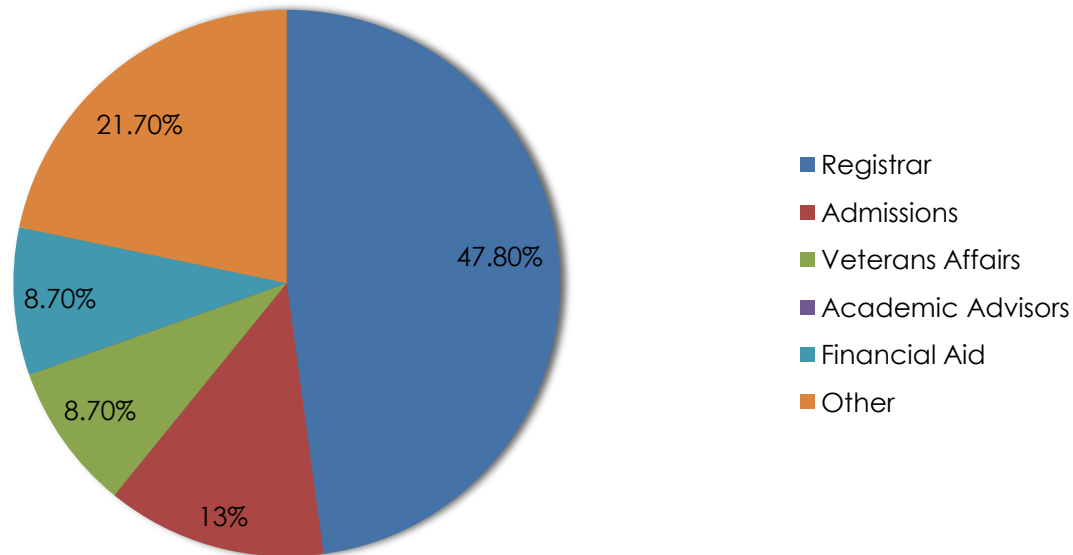
How Evaluation Occurs



# Survey Results

## Institution Process for Credit Evaluation

### Document Processing Personnel

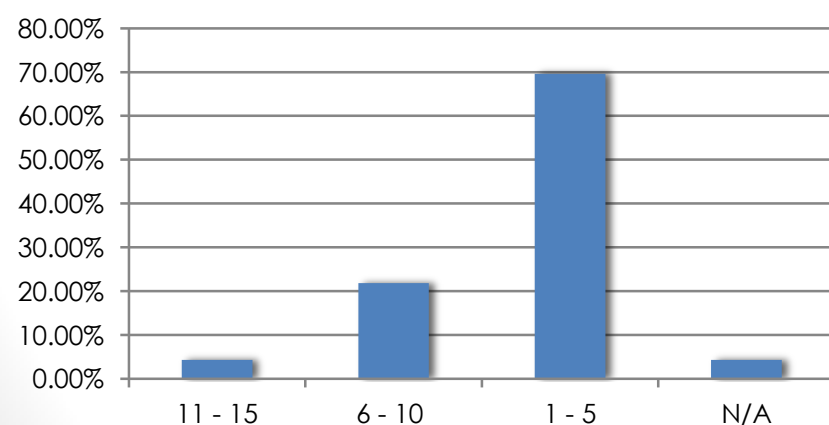


# Survey Results

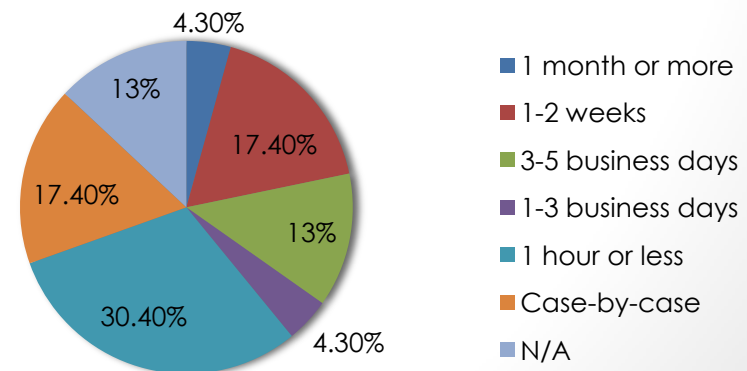
## Institution Process for Determining Course Equivalency

- Regarding the office where staff are responsible for course equivalency evaluations, **9** reported registrars office, **4** reported admissions, and **10** reported other.

### Number of Staff Members for Evaluation



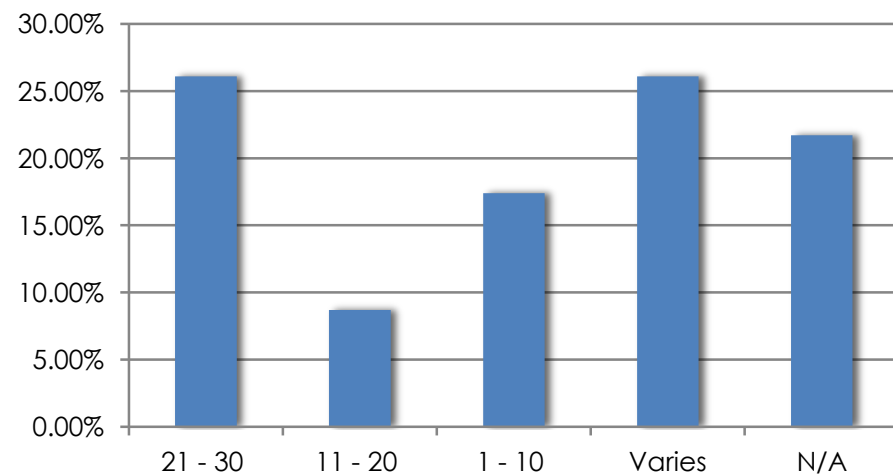
### Time to Conduct Evaluation (staff)



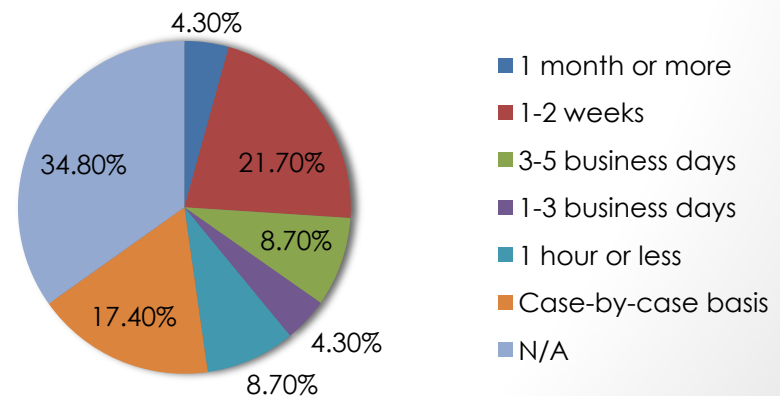
# Survey Results

## Institution Process for Determining Course Equivalency

Number of Faculty for Evaluation



Time To Conduct Evaluation (faculty)



# Survey Results

## ACE Online Guide and Recommendations

- **15** institutions reported that they currently use the ACE online guide when evaluating course equivalencies; **8** do not.
- Institutions reported helpful information from the ACE guide, as well as an array of challenges when using the ACE guide and recommendations.
- **5** institutions reported that they use other resources other than the ACE guide; **18** reported they do not. Other resources include:
  - Transfer Evaluation System (TES)
  - JST
  - Consultation with other institutions

# Survey Results

## Key Institution Feedback

- Institutions overwhelmingly reported more training needed for faculty and staff, including deans and registrars.
- Assistance in identifying best practices on how best to use the ACE guide and decipher the JST.

# The Way Ahead – credit articulation

#1: Address the requests for institutions in the survey.

- Establish training around the military credit articulation process

Webinars?

Conferences?

Meetings?

Regional Workgroups?

- Propagate “Best Practices” to institutions

Handbook?

List-serve?

Same as above

#2: Share promising results from other MCMC states

# Conversation/questions/ good ideas...

